

EFFECTIVE COMMUNICATION SKILLS OF MUSIC EDUCATION DEPARTMENT STUDENTS: SAMPLE OF PAMUKKALE UNIVERSITY

Dr. Öğretim Üyesi. Serkan Demirtaş
Pamukkale Üniversitesi
sdemirtas6@gmail.com

Abstract

Teaching profession can be considered as an important profession that requires many different qualities such as communicating, teaching knowledge, processing information. It can be said that in order to be an effective teacher, it is necessary to have an effective communication skill and if the teacher uses this skill effectively, he / she can reach the learning outcomes he / she wants to obtain more efficiently and easily.

In this study, it was aimed to determine the effective communication skills of the students of Music Education Department. In the research, effective communication skills scale of Buluş, Atan, Erten Sarıkaya was used. The scale was applied to 99 students studying at Pamukkale University. This is a descriptive study. Descriptive statistics such as arithmetic mean, standard deviation, frequency distribution and percentage were used in the analysis of the data.

According to the findings obtained in the study, effective communication skills of pre-service teachers are ordered as; Active Participative Listening ($\bar{x}=4.43$), Ego Supportive Language ($\bar{x}= 4.17$), Empathy ($\bar{x}= 4.11$), Self-recognition-Self-disclosure ($\bar{x}= 3.85$), I - language ($\bar{x}=3.67$). According to these results, it can be said that pre-service teachers' effective communication skills are high.

Keywords: Music Education, Effective Communication, Communication Skills.