

AN EVALUATION OF THE 5. AND 6. GRADE STUDENTS' PERCEPTIONS ON THE CONCEPTS OF TEACHER AND SCHOOL

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Abstract

The purpose of the study is to identify and analyze the secondary school students' perceptions over the concepts of "teacher" and "school" through metaphors. The study is comprised of 230 students 111 female and 119 male, studying at 3 state schools in Batman and İstanbul provinces at 5th and 6th grades. In collecting the data of the research, forms are used, in which complete-the-sentence statements such as "School is similar to ... because ...", and "... Teacher is similar to ... because ..." are given. Phenomenology research design is applied for the study and the data are analyzed using content analysis technique. The findings of the research reveal that the majority of the students produce positive, concrete and inanimate metaphors for the concept of "school"; and positive, concrete and vivid metaphors for the "teacher" concept. The research findings also reveal that there is a significant difference that when compared to the female students male students perceive school as a repressive environment.

Keywords: School, teacher, perception, metaphor