

THE EVALUATION OF MIDDLE SCHOOLS CURRICULUMS IN TERMS OF INFORMATION, MEDIA AND TECHNOLOGY SKILL EDUCATION

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Abstract

This study was carried out to evaluate the middle school curriculums in terms of education of information, media and technology skills in middle schools. Nowadays, depending on perpetual changes in information and information technologies, all students should have dynamic talents demanded by today's business and education world. These dynamic talents known as 21st century skills can be classified under three fields as "life and career", "learning and innovation" and "information, media and technology". This study was conducted as a qualitative research in which 13 compulsory lessons and 21 lessons selected as voluntary by students in middle schools were examined. According to the study results, it was seen that a small number of secondary school curriculums include the education of information, media and technology skills at a sufficient level. On the other hand, It was proposed that more curriculums would include the education of skills in terms of increasing students' literacy and awareness related with information, media and technology.

Keywords: Middle school, 21st century skills, information, media and technology.