

TEACHERS', STUDENTS' AND ADMINISTRATORS' OPINIONS ON THE PROBLEMS EXPERIENCED AT SCIENCE SCHOOL: A CASE STUDY

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Abstract

This study aims to identify the problems of Antalya Döřemealtı Yusuf Ziya Öner Science High School according to the students', teachers' and school administrators' views as well as offering suggestions to these problems. The research is a qualitative study and also in pattern of holistic-single case study. The participants are 15 students attending four different grades, 4 teachers and 3 school administrators of the school during 2013-2014 Academic Year. The attendants were determined among volunteers and structured interview forms were used as data collection instruments. The data of these interviews were obtained by note-taking by the researcher. Content and metaphor analysis methods were applied to the collected data. As an outcome of the research some suggestions have been offered in order to identify and minimize the problems at school as well as managing the school more effectively.

Key Words: Science School, problems, Suggested Solutions.