

**SAMPLES OF CHILD RIGHTS THEMED PARENT INFORMING BOARDS PREPARED
BY PRESCHOOL TEACHER CANDIDATES**

Arř. Gör. Gamze Bilir Seyhan
Ege Üniversitesi Eđitim Fakóltesi
İlköđretim Bölümü Okul Öncesi Eđitimi ABD
gamzebilirseyhan@gmail.com

Yrd. Doç. Dr. Belgin Arslan Cansever
Ege Üniversitesi Eđitim Fakóltesi
İlköđretim Bölümü Sınıf Eđitimi ABD
belginarslan6@hotmail.com

Abstract

In this study, 10 introducing the board designs developed in Instructional Technologies and Material Development by teacher candidates from Ege University, Faculty of Education, and Preschool Education were aimed. In designs, “child rights” were chosen as the subject. Researchers conducted brainstorming and focus group discussion about the subject with candidates. The United Nations Convention on the Right of the Child was based in focus group. Then, candidates decided the right to prepare a parent informing board related to it. The process proceeded during 3 weeks, 12 hours. In this process, researchers provided feedback to candidates. It is thought that parent informing boards have a significant impact on promoting school-parent communication and interaction. Furthermore, it is believed that the subject of child rights assist to raise parents’ awareness about it. Candidates’ preparing parent informing boards about different subjects and presenting these boards in scientific meetings have an educational value.

Keywords: children rights, preschool, board design, parent informing boards.