

ACCORDING TO THE METHODS USED IN THE TEACHING OF MATH TEACHERS IN INCLUSIVE STUDENT VIEW MAINSTREAMING EVALUATION

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Abstract

Mathematics today is how this skill is important skill of teach also is extremely important. Especially in children with different developmental characteristics of training requirements vary The students with special needs to be educated with their peers ' mainstreaming ' is defined as; mainstreaming is used in teaching methods for the success of the application to the differences is needed.

The aim of the study, methods implemented in teaching mathematics for inclusive students were evaluated. Research was continued by making conversation with 50 class teacher. Research types of Semi-structured Interview Technique ' qualitative research ' used and developed by researchers ' Semi-structured Interview form ' has been applied to teachers. Research results and data obtained were analyzed with ' Content Analysis Technique '. At the end of the research show and make the method and have wanted use of the method of teaching the game but sometimes circumstances sometimes intensive curriculum sometimes and pupil size due to plain speech concluded the method used has been reached.

Keywords: Inclusive, Teaching Mathematics, Elementary Students.