

## EVALUATION OF SECONDARY SCHOOL STUDENTS' POINT OF VIEW ABOUT ONGOING VALUES EDUCATION PRACTICES IN SCHOOLS

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### Abstract

The purpose of this research is to evaluate the opinions of the high school students about ongoing practice of "Values Education". The research is qualitative study with critical case sampling. The participants of this study consists of 20 2016-2017 educational year senior students of Vocational and Technical Anatolian High School in Kepez District in Döşemealtı Antalya, none of whom has ever received any disciplinary penalty and suitable for actively involving to the "Values Education" activities. Data acquired in this research is gathered via Semi-structured interview form, that consists of eight open-ended questions, which developed by the researchers. The findings are analysed by descriptive analysis. At the end of this research, it was found out that there is not only awareness but also positive attitudes about value concept and values education of study group, more over they tend to have activity based Values Education practices.

**Keywords:** Values, Value Education, Secondary School.