

A STUDY ON INDIVIDUAL INSTRUMENT STUDY HABITS OF MUSIC EDUCATION DEPARTMENT STUDENTS (SAMPLE OF KONYA CITY)

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Abstract

This research was carried out to examine individual instrument study habits of music education students. In order to be able to evaluate students' instrument study habits in terms of different variables, a relational scanning model was used in this study. The sample of the research consists of 126 students from Necmettin Erbakan University, Ahmet Keleşođlu Faculty of Education, Music Education Department in 2016-2017. "The Scale of Instrument Study Habits in Music Education" developed by Küçükosmanođlu et al. (2016) was applied to determine the instrument study habits of the students. As a result of the research, it has been found out that students have a good level study habits in dimension of desire to playing musical instruments, preparing to study and value of work. Also it has been found out that students have a middle level study habits in dimension of having a correct use of time and regular studying. No significant difference was found between study habits and variables.

Keywords: Music Education, Instrument Training, Instrument Study Habits, Scale of Instrument Study Habits.