

## A REVIEW OF TEACHER GUIDEBOOK FOR SECONDARY SCHOOL 8TH CLASS MUSIC LESSON

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### Abstract

The aim of this research is to review teacher guide book for secondary education 8th class music education and assess relations between subject name-learning field-acquisition-content of said guidebook. In the path to this aim, the extents of teacher guidebook for secondary school 8th class music lesson have been separately and interrelatedly reviewed as a whole. In the light of these reviews, the relation between subject name-learning field-acquisition-content of this guidebook and the congruence of these factors have been determined. The data in research has been obtained with literature scanning and document analysis. According to research findings, it's been concluded that teacher guidebook for secondary education school 8th class music lesson comprises of 17 different subjects; relation between subject name and learning field mostly cannot found and these dimensions are not coincide, the relations between subject name-acquisition, subject name-content, learning field-acquisition, learning field-content and acquisition-content are generally low and consequently these dimensions are not well-suit.

**Keywords:** Secondary School, 8th Class, Music Lesson, Teacher Guidebook.