

THE EFFECT OF THE “COMMUNICATION SKILLS PROGRAMME” ON THE ACQUISITION OF COMMUNICATION SKILLS IN 60-68 MONTHS OLD CHILDREN

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Abstract

The aim of this research was to develop communication skills in 60-68 months children who attended to preschool institutions, by using a special programme. The pre-school teaching model was used to develop the communication skills programme. The aim of this model was to support children in developing communication skills. Therefore various techniques such as role playing, imagination, conversations, question and answer sessions, group debates, games and art activities were used. The aim of this multi-dimensionally designed communication skills programme was to test the effectiveness of the programme on the children of the mentioned age group. Children who attended a governmental kindergarten in Istanbul constituted the study group of the research. Forty two children were included in the study. Children were randomly appointed to the experimental and control groups. Communication skills programme was applied for the experimental group. Control group attended the standard education programme of the Ministry of Education and were not given any directives which may be related to communication skills. Both groups were tested by the “Communication Skills Scale” before the programme, which revealed no differences between the groups. Post testing was also done by using the same scale. The programme’s results were in favour of the experimental group. Follow up tests were conducted in order to scrutinize the continuity of the communication skills programme, and it indicated that the results were not different after three weeks period.

Key Words: Communication skills, preschool period, communication skills programme, 60-68 months old children.