

THE DEVELOPMENT OF “ListenWatchTell” LISTENING AND SPEAKING COMPETENCY SCALE

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Abstract

This study focuses on listening and speaking skills competency and an attempt has been made to develop a scale for identifying and measuring these two skills. The listening and speaking dimensions of the scale was prepared in a manner conforming to the taxonomy of the affective domain and the dimensions of listening comprehension and oral narration was prepared in a manner conforming to the taxonomy of the cognitive domain. The scale was prepared in the form of an observation form and it consists of a total of 50 statements, comprising of 11 statements regarding listening, 12 statements regarding speaking, 14 regarding listening comprehension, and 13 statements regarding oral narration. For the validity of the scale, the method of determining the content validity ratio based on expert opinions was utilized and for the reliability Pearson Correlation Coefficient among four different measurement was calculated.

Key Words: Listening skills, speaking skills, language skills, language skills competency, language skills scale.