

AN OVERVIEW ON THE EARLY CHILDHOOD EDUCATION

Dr. İlkay Abazaoglu
Milli Eđitim Bakanlıđı
Öđretmen Yetiřtirme ve Geliřtirme
Genel Müdürlüđü
ilkayabazaoglu@meb.gov.tr

Osman Yıldırım
Milli Eđitim Bakanlıđı
Öđretmen Yetiřtirme ve Geliřtirme
Genel Müdürlüđü
osmanyildir@gmail.com

Yılmaz Yıldızhan
Milli Eđitim Bakanlıđı
Hayat Boyu Öğrenme
Genel Müdürlüđü
yyildizhan@meb.gov.tr

Abstract

Pre-school education, from the day the child is born; Including last year until the day he started elementary school and that their intellectual and language development of children who play important roles in later life largely complete, covers the training process. For these and similar reasons the Ministry of Education, also one of the key issues on which in recent years to provide access to better educational opportunities to individuals in childhood. Higher education pre-school education in the last part of the first class of 2.026, 541 secondary education in the last year, while teaching my last class open 3.515 students in 2012 to continue his studies. In 2011, 5.345 students graduated from pre-school curriculum. KPSS after the number of teachers teaching assignment pending 11.513't preschool. Preschoolers number of students per teacher is a faculty member in the 208 section. This situation is justifiable in terms of the quality of pre-school education is an issue. Higher Education Institutions and the National Ministry of Education with the aim of developing qualified pre-school teachers must seek solutions by planning joint efforts to strengthen the cooperation with universities. In addition, a study on the Early Childhood Education Degree Program is also included Opinion.

Key Words: Pre-school, pre-school teacher.