

CONTENT ANALYSIS STUDY THAT HAS BEEN CONDUCTED ON THESISES RELATED TO FIELD OF AUTISM

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Abstract

This is a content analysis study in which thesis related to autism indexed at Council of Higher Education (CHE) National Thesis Center has been examined in terms of different variations. For this reason, one hundred thesis related to autism has been examined. Results of the research have been organized according to sub-problems and have been displayed in a descriptive way in frequency and percentage charts. At the end of the study, it has been determined that more than half of researches about autism are master thesis, the oldest available thesis at CHE National Thesis Center is in the year 1990, during 26 years between 1990-2016 most of thesis studies related to autism was conducted in 2015, in terms of gender of researchers most of the researchers has been women, Marmara University and Anadolu University and İstanbul, Eskişehir and Ankara has come into prominence in terms of cities and universities in which most of the thesis has been conducted, in point of institutes most of the thesis has been carried out at Educational Sciences Institutes, the most of thesis has been done in education from the point of view of topic, most of the thesis that are available has been carried with quantitative analysis, as data collection tools "scale, observation form, interview form, information form, test and data collection form" has been used, in the thesis using experimental design "autistic children and parents having autistic children" have been the most of the experimental group. When the training requirement of families who have autistic children or have this risk is taken into account, need for studies conducted in this area and importance of these studies are seemed clearly. Supporting education applications concerning individual differences of autistic children, conducting new researches and comparing results are going to bring new perspectives and contribute to the literature.

Keywords: Autism, Content Analysis, Master Theses.