

NEGATIVITIES OF PRIMARY SCHOOL TEACHERS APPROACHES TO MAINSTREAMING STUDENTS

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Abstract

Turkish national education system, with mainstreaming education practices, aims to provide training for students in need of special education with other students besides special education institutions. The attitudes of the teachers to the mainstreaming students play an important role in achieving the expected benefits of mainstreaming education in normal classrooms.

Through research, it was tried to find out what negative behaviours the primary school teachers showed against the mainstreaming students and it is aimed to contribute to the teachers. Research is a qualitative case study. The research data were obtained from the opinions of 84 teacher candidates who participated in the teaching practice in Kırşehir province. In this research participants reported 423 negative opinions, categorized in 6 categories, about negative behaviours of primary school teachers towards mainstreaming students. According to the frequency of these observations, the first three ranks as negativities observed in terms of teaching activities, Negativities in psychological approaches and negativities in terms of social environment.

Keywords: Mainstreaming Education, Primary School Teacher, Teacher Behavior.