

CHILD RIGHTS THEMED BOARD DESIGNS FOR PRESCHOOL CHILDREN (PILOT STUDY)

Arş. Gör. Gamze Bilir Seyhan
Ege Üniversitesi Eğitim Fakültesi
İlköğretim Bölümü Okul Öncesi Eğitimi ABD
gamzebilirseyhan@gmail.com

Yrd. Doç. Dr. Belgin Arslan Cansever
Ege Üniversitesi Eğitim Fakültesi
İlköğretim Bölümü Sınıf Eğitimi ABD
belginarslan6@hotmail.com

Abstract

This study is aimed to introduce board designs developed in Instructional Technologies and Material Development by teacher candidates from Ege University, Preschool Education. 12 designs are introduced and “child rights” were specified as subject. Brainstorming and focus group discussion were conducted with candidates. The focus group discussion was grounded on The United Nations Convention on the Right of the Child. Teacher candidates chose the right and planned the designs for that right. Children’s developmental characteristics were considered and dangerous materials were not used. Candidates were directed about designs’ durability and portability. The process continued during 3 weeks, 1 week for introduction, 2 week for workshops. Feedback was provided by researchers. It is thought that children informing boards contribute to children’s cognitive development, support their imaginary world and are beneficial for taking attention to child rights. Besides, working on child rights could make contribution to teacher candidates’ internalization of the subject.

Key Words: Child rights, preschool, board designs.