

TURKISH TEACHERS TAKE ADVANTAGE OF MULTIMEDIA TOOLS FOR MAINSTREAMING AN INVESTIGATION OF STUDENTS ' EDUCATION

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Abstract

Mainstreaming the education of the students of Turkish teachers, multimedia tools to take advantage of this study examined the views of, for qualitative research methods of interview technique. Work, MUS province, where he worked in the school district, Blurry bonding training to students subject to Lesson 13 Turkish is based on feedback from the teacher. Teachers posed questions to them, their answers revealed that encode the results according to themes were explored and interpreted. Teacher opinions are indicated by the quote. As a result of the reviews referenced analyses all of the teachers, multimedia tools that students use in mainstream education, of course, but the fact that the crowd of available classes, the class that's not open to vehicles, the other students stop activities that students focus on at this time, the constant use of multimedia applications constitute an obstacle to it is one of the results achieved. Another important result achieved in the study, eight teacher outside of class, on mainstream education is that students take advantage of the activities subject to. This tool is supported with more fun lessons, to be effective, the students this is happy with the positive feedback from parents, from which the conclusions. The results are discussed according to the literature, made suggestions.

Keywords: Turkish education, multimedia, bonding.