

EVALUATION OF THE ADEQUACY OF INDOOR AND OUTDOOR MOVEMENT SPACES IN EARLY CHILDHOOD SETTINGS: CASE OF CAPITAL CITY ANKARA

Prof. Dr. Mübeccel Gönen
Hacettepe Üniversitesi
Ankara
mgonen@hacettepe.edu.tr

Yrd. Doç. Dr. Adile Gülşah Saranlı
, TED Üniversitesi
Ankara
gsaranli@gmail.com

Abstract

Investigating the quality and quantity of possible movement environments in order to understand their adequacy in supporting motor, cognitive and social development of children is a very important research topic. The main goal of this research is evaluating the adequacy of indoor and outdoor movement environments in early childhood settings in Ankara, the capital city of Turkey. The main method of this research was first hand data collection, so survey method is used for this research. Observation lists were prepared for collecting information about materials found in indoor and outdoor movement environments in early childhood settings. These observation lists were used to collect information on materials found in these movement spaces by conducting face to face interviews with administrators and making observations on early childhood settings. A total of 44 preschools participated in our study, among which there were 44 private, 17 state, 10 Ministry of National Education and 17 special colleges. Results were analyzed for different types of preschool settings and criterias for this study.

Key Words: Early childhood education, indoor and outdoor movement environments, material, adequacy.