

TEACHER OPINIONS REGARDING THE EFFECTS OF USAGE FREQUENCIES OF WEB 2.0 TECHNOLOGIES ON ACADEMIC SUCCESS

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Abstract

With the transition to information community in 21st century, well accepted individuals are not those who accept everything as they are but are those who evaluate, make sense of the existing information and who participate interactively in the process. Within this concept, individuals are expected to produce information in information and communication technologies field. In parallel with this change, the usage of web 2.0 technologies is becoming widespread. The need of using web technologies in educational environments efficiently as well as in daily life occurred recently. The purpose of this study is to unveil teachers' opinions regarding the effects of usage frequencies of web 2.0 technologies on students' success. Qualitative research method is used in the study. Study group consists of 30 teachers serving in secondary and high schools in the town of Çumra in Konya in 2015-2016 academic year. The study group is asked open-ended questions and was given a personal information form survey. The answers are analysed with content analysis method and the results are interpreted.

Keywords: Web 2.0, web technologies, dynamic web technologies, social network, collaborative web technologies.