

## DIGITAL STORYTELLING FOR DEVELOPING 21<sup>st</sup> CENTURY SKILLS: FROM HIGH SCHOOL STUDENTS' POINT OF VIEW

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### Abstract

The purpose of this study is to examine high school students' views about the effect of Digital Storytelling on developing the 21<sup>st</sup> century skills. The study was applied to 32 students from Van Gölü Vocational High School during six weeks in 2013-2014 academic year in the district of Van. After students created and shared digital stories in social media, views from students about digital stories were obtained via structured interviews. The descriptive analysis was used for data analysis. Students stated that during this process, (a) They searched for topics and gathered data and thus improve their learning and innovation skills, (b) They combined multimedia materials such as video, sound, music and visuals etc. with the data that they gathered and thus improve their ICT skills, (c) They highlighted that they were actively engaged in activities like commenting, evaluating and voiceover and thus improve their life skills.

**Key Words:** Digital storytelling, Physics Instruction, 21<sup>st</sup> century skills.