

EVALUATION OF LEARNING ENVIRONMENT THAT USED INTERACTIVE BOARD AND TABLET PC IN BIOLOGY COURSE

Yrd. Doç. Dr. Serap Tüfekçi
Gazi Üniversitesi, Gazi Eğitim Fakültesi
Eğitim Bilimleri Bölümü
tserap@gazi.edu.tr

Hasan Akdeniz
Gazi Üniversitesi
Gazi Eğitim Bilimleri Enstitüsü, Eğitim Teknolojileri ABD
hasanakdenizgazi@gmail.com

Abstract

The aim of this study is evaluating biology learning environment that used interactive boards and tablet computer. The qualitative research method was used in this study. The data were collected through interviews. According to the results from the study, Biology teachers expressed more positive views and qualifications for the interactive board use. The use of interactive boards and tablets on biology classrooms;

- Increase communication between students, students and teacher,
- Increase the students' attention to the course,
- Provide the achievement of the objectives of the course, presentation of course content and education and training activities.
- Some technical problems in preparing materials for teachers.

The contents of tablet computers must be configured and made suitable for the biology course in order to make more effective. In addition, the use of tablet by students with different aims must be prevented.

Keywords: Tablet and interactive board, learning environment, evaluation.