EXAMINATION OF THE OPINIONS OF SCHOOL ADMINISTRATORS ABOUT WHAT KIND OF TEACHERS THEY WANT

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Abstract

The main purpose of the school is to provide education services for a specific age group. School management is responsible for the school's goals. The creation of a strong and influental school culture depends on the joint efforts of the school administrator and the teachers. If the teachers are thought to have some responsibilities to the school administrators, the managers' views on the teachers become important. The purpose of this research is to examine the opinions of school administrators about what kind of teachers they want. This research has been conducted by survey model. Population of the research is formed by school administrators in public and private primary schools in different districts of Ankara province in 2014-2015 academic year. As for the research sample, it is formed by 58 school administrators chosen by means of random sampling method in public and private primary schools in different districts of Ankara province. Survey developed by teachers was used in the research. According to the data obtained in the study, it is important for the school administrators that the teachers' personal and professional characteristics, selfless attitudes and behaviours, act in accordance with laws, regulations, principles and rules, and develop themselves. On the other hand, school administrators stated that communicating positively and constructively with teachers, parents and students have a critical importance.

Key Words: Scool administrators, views of the school administrators, school culture, teachers.