

FLIPPED CLASSROOMS

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Abstract

The model of traditional classroom conducted by course instructors in which students are supposed to be passive participants has been recently changed with the effect of new instructional technologies, learner features and learning expectations. This change has occurred new structures of non-class time consume. Among these new structures, one of them is called 'flipped classrooms'. The flipped classroom can be described as a model in which in-class activities are presented to students out of class and bring assignments and activities into classrooms that are supposed to be done out of class within a traditional pattern. In this study, the focal aim is to touch upon the structure of a flipped classroom model that is in accord with today's learning-teaching theories in which learners are in the center of learning and discover the unknown aspects of the above-mentioned model.

Key Words: Distance Education, flipped classroom, blended learning.