

INVESTIGATION OF THE SECONDARY SCHOOL TEACHERS' VIEW AND COMPETENCY TO TEACHING METHODS AND TECHNIQUES

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Abstract

The aim of this study is to determine the secondary school teachers' view and competency to teaching methods and techniques. The sample of the research conducted as a descriptive study based on survey as a randomly selected of total of 237 secondary school teachers that consist of 58 of science and technology, 66 of mathematics, 35 of social studies and 78 of Turkish teacher. As data collection tools, "Personal Information Form", "The Methods and Techniques Used in Teaching Form", Comment Form with the Relevant Methods and Techniques were used. In the analysis of data descriptive statistics (frequency and %) was used. As a result of the research, it's determined that secondary school teachers used teaching methods and techniques generally lectures-question-answer etc., they do not have sufficient knowledge of modern teaching methods and techniques required by the constructivist approach, internal services they receive that training was inadequate and they should have take practical training related to teaching methods and techniques.

Keywords: Instructional Methods and Techniques, Competency, Secondary School Teachers.