

PRACTICES OF DISTANCE EDUCATION FOR TEACHER TRAINING: HISTORY AND DEVELOPMENT

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Absract

The aim of this study is to examine the historical development of distance education for teacher training and contemporary practices. In this descriptive study, data was collected through literature review and distance education practices for teacher training were evaluated. Ministry of National Education initiated the practices of distance education for teacher training in Turkey in 1974. A Teacher College (Deneme Yüksek Öğretmen Okulu) was founded in 1974 and when this school was abolished, An Institution of Distance Education (Yaygın Öğretim Kurumu), which was founded in 1975, took the responsibility of teacher training through distance education. Open Education Faculty was founded in Anadolu University with the 2547 with the Higher Education Law (Law no. 2547) which was enacted in 1981. In Turkey, teacher training through distance education was carried out initially by this faculty.

Key Words: Teacher Training, Distance Education, Distance Education for Teacher Training.