



THE COMPARISON OF FIRST GRADE MOTHER TONGUE CURRICULUM: TURKEY AND AUSTRALIA

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Abstract

The goal of this study is to compare Turkish elementary school curriculum with one of the world's top achiever countries- Australia under the dimensions of general purposes and basic skills of the curriculum and to come up with some suggestion by using the data obtained from the study. The population of this study is composed of the documents related to mother tongue education curricula of OECD countries. Documents related to Turkish curriculum and Australian English language curriculum were selected as samples. Document analysis was made use of as method to analyze the data. The finding were rearranged under related topics in related tables and necessary comments ad recommendations were given related to the subtopics mentioned in the purpose of the study.

Keywords: Turkey, Australia, Mother Tongue Curriculum.