

INTERACTIVE MOBILE APPLICATIONS WHICH USED IN FOREIGN LANGUAGE LEARNING: THE DUOLINGO EXAMPLE

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Abstract

Today, as the Internet and mobile device technologies, such as smart phones and tablets, are widespread, it has become possible to access educational contents without having to go to a certain institution. Thus, mobile technologies also make it possible for people with limited financial resources to access education. This paper features a survey written in English and Turkish to determine whether or not people make use of mobile applications to learn a language and assess the frequency of their use thereof. The survey was sent to people with different mother tongues and professions who are learning a new language, via e-mail and Facebook. The total number of surveyed people was 75 (45 women and 30 men). The results show that 84% of the surveyed people use mobile applications and 67,6% thereof use Duolingo to learn a language. Hence, Duolingo features were examined to understand what makes it so widespread.

Keywords: Interactive Mobile Applications, Mobile Learning, Learning Foreign Languages.