

## THE OPINIONS OF TEACHERS ABOUT THE CHANGES IN SECONDARY SCHOOLS' FOREIGN LANGUAGE PROGRAMMES: A CASE STUDY

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### Abstract

The purpose of this study is to evaluate the opinions of teachers about the changes in foreign language programme of secondary schools and to determine critical aspects because of these changes. The sample of this study consisted of seven teachers who participated in the project and worked in the third educational region of Muratpařa / Antalya. This research is a qualitative study with a multiple holistic case study design. Data were collected via interviews by using half structured interview forms. During data analysis, the data were organized categorically. Interview transcripts were regularly reviewed. Comparisons were made with the data obtained from those interviews. At the end of the research, conclusions were emerged under seven themes and their sub-themes. The most significant result was that the secondary school teachers could not use properly the new systems of foreign language programme (the evaluation of four skills separately and DYNED-Dynamic Education). Furthermore the changes brought new problems over the problems that had already existed.

**Keywords:** Secondary Schools, Foreign Language Programme, DYNED.