



A REVIEW OF THE INSTITUTIONS PROVIDING EMPLOYMENT AND VOCATIONAL EDUCATION TO INDIVIDUALS WITH INTELLECTUAL DISABILITIES

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Abstract

One of the sources for the development of our country and the societies is the manpower. The prosperity of societies depends on the natural sources and the manpower and the way these sources are utilized. Vocational and technical education contributes to this process as a means of raising the labor force. Providing intellectual disabled individuals with employment and vocational opportunities and helping them to become economically independent are regarded as one of the major aims of the special education in today's world. Thus, the objective of this study is to review the number of institutions providing employment and vocational education to individuals with intellectual abilities and to investigate the qualities of these institutions. In line with the objective of the study, the data was collected from MEB, SHÇEK, DİE and other electronic databases. In light of the obtained information and the literature review relevant to the institutions providing employment and vocational education to individuals with intellectual abilities, the implications and suggestions for further research are discussed.

Key Words: Individuals with intellectual disabilities, employment-vocational education.