



OPINIONS OF PRE- SERVICE MUSIC TEACHERS' TOWARDS ELECTRONIC KEYBOARD EDUCATION

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Abstract

Situated in Music Education degree program "Electronic Keyboard Education" course in the second semester of their sophomore year undergraduate course is realized in practice two hours a week. This course is an important instrument music teachers can use in their future professional lives of candidates. This study, therefore, aims to determine the ideas of the music teachers' training courses related to the electronic keyboard. Research, electronic keyboard music teacher education candidates carry the qualifying conditions for revealing the idea of the course. In this context, study, descriptive research method was used. Data collection tool used in the study was developed by researchers. The content validity of the tool and is appropriate to the purpose of the study of the questions in the questionnaire/experts have been determined based on the views. Subsequently, after the poll ended manner in accordance with the opinion of the experts, suggestions were made based on the results of the research.

Keywords: Music education, pre-service music teachers, electronic keyboard education.