

THE VIEWS OF PROSPECTIVE TEACHERS ABOUT THE USE OF SCAMPER (DIRECTED BRAINSTORMING) TECHNIQUE

Doç. Dr. Serçin Karataş
Gazi Üniversitesi
sercin@gazi.edu.tr

Arş. Gör. Emine Su Tonga
Gazi Üniversitesi
eminesu@gazi.edu.tr

Abstract

The aim of this study is to examine the views of prospective ICT teachers' about the use of SCAMPER (Directed Brainstorming) technique in education process. Research data were collected from 19 students attended to the 3rd grade at the Department of Computer Education and Instructional Technology, Gazi University via the Form the Views of Prospective Teachers about the Use of SCAMPER (Directed Brainstorming). The analysis of research data were done with content analysis of qualitative research analysis method. In this study, it has been observed that, the knowledge of prospective teachers on this technique before is absent, in general. Prospective teachers expressed the view in a positive direction to use this technique when they become teachers. According to other results achieved from the collected data; the prospective teachers' views' is that SCAMPER technique can improve the creative thinking skills of students, and new ideas can be generated by them. The view of this technique is not suit all subjects can be seen as a disadvantage.

Keywords: Scamper, creative thinking skills.