

DETERMINATION OF THE QUESTIONS RELATED TO SCIENCE AND TECHNOLOGY WONDERED BY MIDDLE SCHOOL STUDENTS ACCORDING TO THEIR BRANCHES

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Abstract

It is clear that science and technology education plays a significant role in terms of the future of the societies in our day where scientific knowledge grows enormously, technologic developments take place rapidly and the effects of science and technology are seen clearly in all parts of our life. In this aspect, in this study, the questions related to science and technology course wondered by middle school students were determined according to their branches with the help of an open ended question asked to the students. Data obtained were analyzed with SPSS 17.0 and the findings were interpreted via the literature. A number of recommendations will be suggested in order to increase the interest to the least wondered branches based on the findings.

Key Words: Middle school, science and technology education, branch.