

ATTRIBUTION OF PRESCHOOL AND CLASS TEACHER CANDIDATES IN REGARD TO THEIR SUCCESS AND FAILURE IN MUSIC EDUCATION

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Abstract

The purpose of this research is to determine the opinions of preschool and class teacher candidates about the reasons of their success and failure in music education. Accordingly, the work group in the research consists of 32 preschool and 40 class school candidates studying at Akdeniz University Education Faculty, at a total of 72 teacher candidate. In this study which is structured as a qualitative research, through asking 2 open ended questions to the teacher candidates who practiced in the Music Education/Training II lessons just after their training practices, they were requested to evaluate themselves about their success in the music education and were expected to define the causes to which they generally attribute their success-failure in their music education. Collected written data were analyzed in conformance with the content analysis technique the data obtained were coded in accordance with the general framework composed. As a result of the findings obtained from the research, it was detected that the in regard to their success and failure in music education. These are attitude towards music education, music education lesson learning environment, extracurricular musical environment, musical aptitude, effort and teaching skill.

Keywords: Music education, teacher candidate, attribution.