

EVALUATION OF SUCCESS LEVELS OF COURSE – STUDENTS WHO STUDY BYT PROGRAM IN TERMS OF THEIR HIGH SCHOOL GRADUATIN

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Abstract

In this study students who study printing and publishing technology program in vocational school are analyzed in terms of their achievements in lessons and their high schools they graduated.

The level of success of the curriculum of vocational school is related with educational environment, implementation of the Project and also directly related with their high schools they graduated. In this research paper students who study at Istanbul Arel University Vocational School Printing and Publishing Technology Program are analyzed and students are grouped into according to their high schools they graduated such as printing of vocational high school, anatolian high school and other vocational high schools and general high schools also their success course levels are examined according to theoretical and applied subjects which are selected during the university education process. SPSS, statistical methods (chi-square) are used while examining the data.

When common theoretical and vocational courses are examined in printing and publishing field, students' levels of success is variable. In this respect when curriculum of vocational school is designed; different high schools perspectives can be taken into consideration and curriculum of vocational school can be prepared under the control of academics and course contents can be regulated and shaped in order to raise the students' average level of success in courses, so these concepts are recommended in this article.

Keywords: The level of success, vocational high School, general high school, Printing and Publishing Technology.