

STUDENTS OF THE 21ST CENTURY WHO ARE LIVING AT COUNTRYSIDE'S LEVEL OF USING TECHNOLOGY

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Abstract

Examination and investigation of village primary school students bearing the features and characteristics of being the Student of the New Millennium (SNM) constitute the objective of this research. Data have been gathered through adaptation of the questionnaire/survey formed by M.Can ŞAHİN onto the level of primary school education. Additionally, it was aimed to investigate the relationship between 4th to 8th grade students' 21st century skills attitudes towards gender, grade level and age variables. This research was designed with descriptive analysis which is one of the quantitative research approach. The questionnaire contains a page with demographic features and five point likert scale 36 questions. The research has been carried out with 183 samples of student consisting of 4th to 8th grades at a primary school in Hatay province. T-test, ANOVA & descriptive statistics was used in the analysis phase to find whether statistics are significant or not. It has been established that despite all unfavorable conditions great majority of the students were SNM.

Keywords: Students of the new millennium, technology use, technology, 21. century student skills.