

## EXAMINATION OF THE SOCIAL SKILLS EFFECTS ON THE SCHOOL READINESS OF THE 6 YEARS OLD PRE-SCHOOL CHILDREN

Arş. Gör. Hilal İlknur Tunçeli  
Marmara Üniversitesi  
[htunceli@marmara.edu.tr](mailto:htunceli@marmara.edu.tr)

Prof. Dr. Berrin Akman  
Hacettepe Üniversitesi  
[bakman@hacettepe.edu.tr](mailto:bakman@hacettepe.edu.tr)

### Abstract

The purpose of this study was to examine relations between the social skills of six years old children attending pre-school that influence their school readiness. This study is a survey model and includes the steps on surveying the six years old children who attend pre-school in 2010-2011 academic year in Sakarya. In this survey, Demographic Information Form, Bracken School Readiness Assessment and Social Skill Evaluation Scale For Pre-School Children was as data collection tools.

The gathered data were analyzed using SPSS 16 program Kruskal Wallis-H Test, Mann- Whitney-U Test simple linear regression analysis. At the end of this research, it was concluded that level of school readiness was positively significant predicted by the level of social skill. The children who had the higher levels of social skills had been seen at a higher level of school readiness.

**Key Words:** Preschool education, social skills, school readiness, bracken.