

VIEWS OF CHEMISTRY TEACHERS ABOUT THE FATİH PROJECT

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Abstract

The FATİH Project was started to be applied as a pilot in the 2010-2011 academic year of education and is planned to be carried out in all schools until the end of 2013-2014 academic year in order to provide equality of opportunity in education, develop the technological infrastructure of schools and improve the use of Information and Communication Technologies (ICT) in classes. Teachers have great responsibilities to achieve the purposes of the project. Therefore, it is important to determine the opinions of teachers who are practitioners of the Project. Thus, in this study, it is aimed to determine the views of chemistry teachers on the FATİH Project. Within the context of the study, semi-structured interviews were carried out with 6 teachers working in Trabzon. An interview form consisting of 6 questions is prepared by the researchers. The developed form is controlled by three academic experts in the field of chemistry education, and it is decided that the questions are suitable and sufficient for the purpose of the research. In the interviews, the teachers have stated that schools still have infrastructure problems and the smart boards in the classrooms are beneficial for teachers and students in several ways. Teachers have also made recommendations such as enriching the content of EBA and MEB VİTAMİN. In order to achieve the aims of FATİH Project, it is essential that the infrastructure problems of schools should be solved quickly and the teachers should be given in-service-training about an effective use of ICT in classrooms.

Key Words: FATİH Project, chemistry teacher, information and communication technologies.