

## THE PROBLEMS OF ENGLISH TEACHERS WHO TEACH AT JUNIOR SECONDARY SCHOOLS IN TEACHING FOREIGN LANGUAGE

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### Abstract

The purpose of this research is to identify the encountered problems of English teachers who teach at Secondary Schools of the second educational region of Kepez District in Antalya in 2014-2015 educational year. This research is qualitative study with a multiple holistic case study design. The population of this study consists of 14 junior secondary School English teachers who teach in the second Educational Region of Kepez District in Antalya in 2014-2015 educational year. As data collection device semi-structured interview form was used. In the analyzing of data achieved by the interviews the NVIVO.10 Qualitative Data Analyzing Programme was used and by this way the data was explained and interpreted. At the end of the research the most outstanding problems of teaching English at Secondary schools are the inadequacy of English books, equipment problems at schools and the curriculum which is not suitable for the students' level. Further, the insufficient lesson hours, exam based evaluations in foreign language teaching, crowded classes and the students' and parent's attitudes towards English lesson emerge as the factors of making difficult to teaching.

**Keywords:** English teachers, foreign language teaching, general problems.