

## REFLECTION TO EDUCATION OF MATHEMATICS ANXIETY IN VOCATIONAL SCHOOLS

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### Abstract

In this study, it is intended to achieve vocational school student's attitudes towards mathematics course with the relationship between individual characteristics. So, In 2014-2015 academic year, 200 students continuing to Celal Bayar University Manisa Vocational school constitute the sample of the researches. Because of mathematics is an interdisciplinary branch of science, mathematics awareness is required. Importance in everyday life should be aware of. A math lesson and have positive attitude should be developed. For this, it is aimed how to help students in order to hold a certain level of the anxiety. So a survey was organized to the students and the main reason for the negative has been trying to learn. What is induced of the prejudice against to mathematics by determining is intended to be done work for them. in the survey, family support, gender differences and educational status of the family such as demographic variables came to the fore.. The student's anxiety respectively to result from authority, limit of time, the pressure of expectation. in the study for deficiencies were investigated, discussions are included.

**Key Words:** Vocational school, mathematics, demographic variables, students, survey, attitude.