

VIEWS OF OFFICIAL CURRICULUM FOR PRIMARY AND SECONDARY SCHOOL TEACHERS

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Abstract

Made according to the purpose of epistemological beliefs scale of this research sex between perceptions of teachers' formal curriculum ideas, marital status, employment status at school, seniority years, education is age and reveal the positive and negative elements according to their branches and investigate differences. The method of this research, gender epistemological beliefs of school administrators, Schommer to examine the relationship between academic achievement and grade level (1990) prepared by the 'epistemological beliefs scale (EIO) from were utilized (Deryakulu of 2004: 264). Located in Istanbul's Bağcılar district population of the study constitutes of 361 school administrators and teachers working in 19 official. The results we obtained according to the findings of the research related to the concept of epistemological beliefs scale formal curriculum of primary and secondary school teachers: teachers who are considered highly successful epistemologically faith education teacher. Students, teachers and receive many direct model to adopt.

Key Words: School programs, information, progressivism.