# METHODOLOGICAL EVALUATION OF DISSERTATIONS ON THE ISSUE OF CYBER BULLYING

Araş. Gör. Metin Kocatürk
İstanbul Üniversitesi
metin.kocaturk@istanbul.edu.tr

**Abstratct**
Cyber bullying, which is the formation of peer bullying in the cyber environment, is regarded as a problem that is widespread among children and young people. There are many different foci of research on cyber bullying. The aim of this study is to examine 58 master and doctoral dissertations about cyber bullying in Turkey between 2008-2017 thematically and methodologically. Dissertations have been examined in terms of graduate level, university type, variables, research approach, research design, population and sampling techniques, sample size, data analysis techniques. Frequency and percentage ratios were determined by performing frequency analysis for these criteria. 96% of theses on cyber bullying were carried out with quantitative research approach. The research pattern of 77% of the theses is correlational research. In addition, sampling method of 71% of theses is convenient sampling. Another finding is that parametric and non-parametric comparison tests are often used during the analysis of data. Variables examined in dissertations on the issue of cyber bullying are categorized into psycho-social, behavioral and personality traits.

**Keywords:** Cyber bullying, methodological evaluation, dissertation.