

CORRELATION BETWEEN VOCATIONAL SCHOOL CURRICULUM OF MATHS AND QUESTION OF VERTICAL TRANSTATION EXAM

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Abstract

The students who study at industrial vocational high school in an intentionally or unwillingly way and later registered in an associate with a degree vertical transfer or osym's result are handled in this study it is discussed that the math lesson which is taken at associate degree program is whether it is proper and sufficient or not with vertical transtation exam for this students.the cirriculum includes numerical ability subjects but if the numerical logic subjects are in the syllabus, how will effective or sufficient ?it has been gotten student's opinion by arranging questions nair to them.it has been examined retired questions between 200-2014 years,determined the distribution of topic and the averages of maths.because vocational schools not only to train technique staff,but also because of its main goal is to raise the level of education in getting in to undergraduate program the associate degree students more.It should have been tried to arouse consciousness of being break step in passing upper educational institution of vocational school to students.there has been discussions and comments.

Key Words: Mathematics, vertical transtation exam, associate degree, curriculum.