

A CASE STUDY RELATED TO TURKISH EDUCATION SYSTEM

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Abstract

This study was performed for the purpose of determination of opinions related to Turkish Education System. This research designed the case study method which is one of the qualitative research approaches. Data of this study were obtained from 48 students of education faculty in 2014-2015 education and training year in spring term. In the process of obtaining research data, survey form which is composed of open-ended questions was used. The survey data were analyzed with content analysis method. When research results were examined, it were determined that some problems which are related to Turkish Education System expressed by participant. These problems are that teachers can not adequately adopted from the necessary aspects to constructivist approach, teacher and academician attitudes which are not prompt to analytical thinking, rote understanding which is prevailing in education system, amendments whic are made unplanned, forming of system by persons who are not expert in educational field and political impacts which are on education system. From another point of view, it was determined that participants indicated lots of solution recommendations for these problems.

Key Words: Education system, problems and solutions, turkish education system, teacher candidates, case study.