

## INVESTIGATION OF MUSIC TEACHING EFFICACY BELIEFS OF PRE-SERVICE MUSIC TEACHERS

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### Abstract

The purpose of this study was to investigate pre-service music teachers' music teaching efficacy beliefs and to compare their music teaching efficacy beliefs regarding gender and grade level. In the study, survey method, which was one of the quantitative data analysis procedures, was used. "Music Teaching Self-Efficacy Instrument" developed by Ozmentes (2011) was administered to Turkish pre-service music teachers who enrolled in a faculty of education. Participants were 100 pre-service teachers sampled from the first (n=23), second (n=28), third (n=18) and fourth grades (n=31). In this study, mean, frequencies and percentages, t-test and ANOVA carried out for the data obtained from the instrument. The results revealed that pre-service teachers had considerably high music teaching efficacy beliefs and there was no significant difference in scores with respect to gender and grade level variables.

**Keywords:** Pre-service Music Teacher, Music Teaching, Self Efficacy Belief.