

## A PROPOSAL FOR THE PREPARATION OF PISA EXAM READING LITERACY TEACHER GUIDE

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### Abstract

The countries participated in PISA exams use different approaches to improve their success, such as preparing reports and teacher guides. In Turkey, in order to increase success with PISA exam reports Teacher Guides, especially prepared for PISA exams, are very useful. The current study is conducted based on this need. The purpose of the study was to propose a culturally-appropriate a Reading (Skills) Literacy Teacher Hand Book through using related countries' reports and teacher guides. The qualitative research method is used for data analysis. The data was collected using the perspective of Comparative Case Analysis and tested through the document and content analyses. In this research, within their own cultural context, how Canada and Ireland Reading Literacy Teacher Hand books were developed and examined, the reports of Australia in general Europe and in Turkey were investigated. Based on those examinations and comparisons a draft of Reading Literacy Hand Book suitable for the conditions of Turkey will be developed.

**Key Words:** PISA exam, Teacher's Guide for Reading Literacy, Turkey.