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INVESTIGATION OF THE ATTITUDES FOR PHYSICS OF SCIENCE TEACHER CANDIDATES

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Abstract

Any moment in our lives is not unthinkable physics. Physics become one of the essential needs our lives and integrated with our lives. In this context, the role and importance of physics education has gained an incontrovertible value. The aim of this study, investigate of the attitudes for physics of science teacher candidates. In this research, science teacher candidates, the attitudes for physics for their views according to some variables (gender, class, academic success, graduated high school type) are aimed to compare. Survey model was used in the study. Data were collected by a questionnaire which developed by Nalçacı et al. (2011) for prospective Eskisehir Osmangazi University Science Teachers to. The collected data were analyzed by SPSS and recommendations have been developed in line with the conclusions reached.

Key Words: Science, teacher candidates, physics, attitude.