

## EVALUATION OF THE FATİH PROJECT IN THE CONTEXT OF NATIONAL AND INTERNATIONAL EDUCATION TECHNOLOGY POLICIES

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### Abstract

In last twenty years, Turkey has attempted different enterprises in order to integrate technology use to the education system, to increase students and teachers' technology literacy and so on. The FATİH Project is one of these enterprises. In this research, it was aimed to compare the objectives of the FATİH Project and the objectives of national and international policy papers in the context of education and technology. According to the results obtained from the research it was seen that the objectives of the FATİH Project correspond to the education policies exhibited in the national and international area. There is a parallelism between the objectives aimed as part of other countries' objectives related to increasing education quality. All reviewed reports, documents, policy papers and plans have supported that technology use in education would raise the quality in the education system. It was found that the objectives of "Hardware and Software Infrastructure", "Educational E-Contents Supply and Management", "Efficient Information Technologies in the Curriculum" and "Conscious, Safe, Administrable, Evaluable Information Technology Use" stated in the FATİH Project are similar with the aimed objectives of the various policy papers in the context of education and technology.

**Keywords:** Policy Papers, Education Technologies, FATİH Project.