

Eğitim ve Öğretim Araştırmaları Dergisi Journal of Research in Education and Teaching Haziran 2017 Cilt:6 Özel Sayı:1 Makale No: 30 ISSN: 2146-9199



INVESTIGATION OF PROBLEMS EXPERIENCED BY BROKEN PARENTS WITH STUDENTS OF PRIMARY SCHOOL ADMINITRATORS

Doç. Dr. Çiğdem Apaydın Akdeniz Üniversitesi ciqdemapaydin@akdeniz.edu.tr

Osman Gebizli Töngüçlü İlkokulu osmangebizli@hotmail.com

Abstract

Today, a process that is experiencing rapid change occurs. In this study, the problems that primary school administrators have experienced with students with broken families are examined in accordance with the qualitative research model. Twenty four primary school administrators, including 14 principals and 10 principal assistants, from 47 primary school administrators working in the Antalya Serik District of Antalya participated in the research. According to the findings of the research; the majority of the participants point out that the students with broken family members are having problems in their educational life. Principals point out that the problems experienced by these students are highly legal problems.

Keywords: Family, broken family, school administration, school administrator.