

SCALING THE TYPES OF TEST USING PAIRED COMPARISON METHOD ACCORDING TO THE VIEWS OF TEACHER CANDIDATES

Öđr. Gör. Esin Tezbařaran
İstanbul Üniversitesi
tezbasaranesin@gmail.com

Abstract

This study aims to scale the types of test according to the views of teacher candidates who took Measurement and Evaluation Course in the autumn term of 2014-15. With the participation of 161 teacher candidates studying in the programs of Primary School Teaching, Guidance and Psychological Counselling and Religion Culture and Moral Knowledge, 6 different test types have been scaled with the paired comparison method. This study reveals the results obtained via the comparison of test type scales according to the genders and programs of the teacher candidates. The comparisons have been made depending on the scale values and order of stimulus, and the differences between programs and genders have been interpreted.

Key Words: Types of test, Paired comparison method.