

Eğitim ve Öğretim Araştırmaları Dergisi Journal of Research in Education and Teaching Mayıs 2017 Cilt: 6 Sayı: 2 Makale No: 30 ISSN: 2146-9199



STUDENT VIEWS ON THE USE OF EDMODO ONLINE SOCIAL NETWORK IN ENGINEERING EDUCATION

Yrd. Doç. Dr. Buket Doğan Marmara Üniversitesi, Teknoloji Fakültesi Bilgisayar Mühendisliği Bölümü buketb@marmara.edu.tr

Yrd.Doç.Dr.Önder Demir Marmara Üniversitesi, Teknoloji Fakültesi Bilgisayar Mühendisliği Bölümü odemir@marmara.edu.tr

Arş. Gör. Abdullah Bal Marmara Üniversitesi, Teknoloji Fakültesi Bilgisayar Mühendisliği Bölümü abdullah.bal@marmara.edu.tr

Arş. Gör. Eyüp Emre Ülkü Marmara Üniversitesi, Teknoloji Fakültesi Bilgisayar Mühendisliği Bölümü emre.ulku@marmara.edu.tr

Abstract

Social networking sites that enable the interaction between student-teacher and student-student in and out of the classroom are used as a complementary tool to support learning. Social networking sites, which are used only for educational purposes, have been developed and used because of the risk of going to non-educational purposes in general purpose social networking sites. Edmodo is one of the widespread software used in different age groups and teaching (education) levels. In this study, an application was performed for the students of Electrical-Electronics engineering department to present their opinions about the use of the Edmodo system. In the fall semester of 2016-2017, 34 students who take the course of "Introduction to Information Technology and Algorithms" and use the Edmodo system for the course-related activities throughout the semester constitute the study group of the research. According to the results of the study carried out with the descriptive pattern method; Students expressed a positive opinion that the use of the Edmodo system is easy, that the system has a positive effect on learning, increasing motivation, following lesson activities, participating in practice studies and accessing materials.

Keywords: Social Networks, Educational social Networks, Edmodo.