

A VIEW OF EDUCATION ADMINISTRATORS 'RELATIONSHIP BETWEEN THE IMPLEMENTATION OF SCHOOL CENTRAL ADMINISTRATIVE ASSUMPTION

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Abstract

The purpose of this study is to establish managerial views on the applicability of school-based management. The study was constructed from the qualitative research methods in case study design. An easily accessible sampling method was used in the sample of the study for the purposeful sampling methods used in qualitative research. The working group constitutes 10 (ten) education managers working in official state schools in Antalya city center. The data for the study were obtained through a semi-structured interview form prepared by researchers based on the basic principles of the school-based management approach. The research data were analyzed using descriptive analysis technique used in qualitative researches. According to the results of the research, it has been found out that it is important for the education administrators of the school-centered management approach to adopt the school-centered management, the problems that the resource management can have problems, the need for an effective strategic plan, the democratic school environment where the stakeholders participate in the decisions, .

Keywords: School-based management, management, manager, managerial considerations, merit.